

# St Mary's Middle School

## Graduated Response

### **EHCP**

An initial application is carried out after all phases of the Graduated Approach have been completed. The LA decide whether to issue a plan. Regular reviews are carried out to monitor progress against set outcomes.

### **SEND Support from external agencies**

Involvement of professionals such as Educational Psychologists, Specialist Teachers, Speech and Language Therapists, Inclusion Liaison Link, MHST, RELATE, Youth Targeted Workers, Early Help and CAMHS. The approach at this stage is to cooperate fully with outside agencies and monitor progress under a framework for joint working.

### **School SEND Support**

The approach at this stage may involve small group teaching and/or additional learning resources during school hours. If a student is not making expected progress, the Class Teacher and Head of Year will explore further support, which may include a referral for support from the SEND or Pastoral Team. These teams will conduct lesson observations, meetings with pupils, parents and staff, and consider the appropriate interventions and support. These interventions and support will be closely monitored and reviewed at suitable interims. If, despite intervention, a student is not making expected levels of progress, then the SEND team might look to refer to external agencies. After liaising with external agencies, consideration for the SEN register will be taken at this stage.

### **Quality First Teaching - available to all**

All teachers are aware of students' individual needs and have strategies in place to ensure that students make progress. Expectations are high and learning is adapted carefully to ensure that it is accessible to all. Regular CPD is provided to ensure staff are well equipped to provide quality teaching and learning across all subjects. Lessons to include pre teaching, phonics, daily reading and writing support are put into place at this stage of the approach.