

Unit & Learning objectives	Programme of Study (PoS) references Pearson Progression Scale (PPS) coverage	Key language	Grammar and other language features
<p>1 ¿Qué te gusta hacer? (pp. 32–33)</p> <p>Saying what you like to do Giving opinions using <i>me gusta</i> + infinitive</p>	<p>PoS GV2 Grammatical structures (the infinitive) GV3 Opinions and discussions LC4 Expressing ideas (writing)</p> <p>PPS: 2nd–5th steps</p>	<p><i>¿Qué te gusta hacer?</i> <i>Me gusta...</i> <i>Me gusta mucho...</i> <i>No me gusta...</i> <i>No me gusta nada...</i> <i>navegar por Internet</i> <i>chatear</i> <i>escuchar música</i> <i>jugar a los videojuegos</i> <i>mandar SMS</i> <i>ver la televisión</i> <i>leer</i> <i>escribir correos</i> <i>salir con mis amigos</i> <i>porque (no) es...</i> <i>interesante</i> <i>guay</i> <i>divertido/a</i> <i>estúpido/a</i> <i>aburridola</i></p>	<p>G the infinitive</p> <p>– pronunciation of <i>j</i> and <i>d</i></p> <p>– using <i>porque</i> to give a reason</p> <p>– non-literal translations</p>
<p>2 ¿Cantas karaoke? (pp. 34–35)</p> <p>Saying what you do in your spare time Using <i>-ar</i> verbs in the present tense</p>	<p>PoS GV1 Tenses (present) LC6 Translation into English</p> <p>PPS: 1st–5th steps</p>	<p><i>¿Qué haces en tu tiempo libre?</i> <i>bailo</i> <i>toco la guitarra</i> <i>saco fotos</i> <i>hablo con mis amigos</i> <i>monto en bici</i> <i>canto karaoke</i> <i>todos los días</i> <i>a veces</i> <i>nunca</i> <i>de vez en cuando</i></p>	<p>G present tense of regular <i>-ar</i> verbs (full paradigm)</p> <p>– expressions of frequency: <i>todos los días</i>, <i>a veces</i>, <i>nunca</i>, <i>de vez en cuando</i></p>

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<p>3 ¿Qué haces cuando llueve? (pp. 36–37)</p> <p>Talking about the weather Using <i>cuando</i> (when)</p>	<p>PoS LC6 Reading comprehension LC8 Writing creatively</p> <p>PPS: 1st–4th steps</p>	<p><i>¿Qué tiempo hace?</i> <i>hace calor</i> <i>hace frío</i> <i>hace sol</i> <i>hace buen tiempo</i> <i>llueve</i> <i>nieva</i> <i>en primavera</i> <i>en verano</i> <i>en otoño</i> <i>en invierno</i></p>	<p>– pronunciation of //</p> <p>– <i>cuando</i> as a connective</p>
<p>4 ¿Qué deportes haces? (pp. 38–39)</p> <p>Saying what sports you do Using <i>hacer</i> (to do) and <i>jugar</i> (to play)</p>	<p>PoS GV2 Grammatical structures (irregular verbs) GV3 Opinions and discussions LC1 Listening and responding</p> <p>PPS: 2nd–4th steps</p>	<p><i>¿Qué deportes haces?</i> <i>Hago gimnasia.</i> <i>Hago artes marciales.</i> <i>Hago equitación.</i> <i>Hago atletismo.</i> <i>Hago natación.</i> <i>Juego al fútbol.</i> <i>Juego al tenis.</i> <i>Juego al voleibol.</i> <i>Juego al baloncesto.</i> <i>lunes</i> <i>martes</i> <i>miércoles</i> <i>jueves</i> <i>viernes</i> <i>sábado</i> <i>domingo</i></p>	<p>G present tense of <i>hacer</i> (irregular verb, full paradigm)</p> <p>G present tense of <i>jugar</i> (stem-changing verb, full paradigm)</p> <p>– giving opinions</p> <p>– pronunciation of <i>c</i> before <i>e</i> and <i>i</i> (soft)</p>
<p>5 ¿Eres fanático? (pp. 40–41)</p> <p>Reading about different hobbies Understanding more challenging texts</p>	<p>PoS GV3 Developing vocabulary LC6 Reading comprehension</p> <p>PPS: 3rd–5th steps</p>	<p>Review of language from Units 1–4</p>	<p>– developing reading skills</p> <p>– recognising cognates and near-cognates</p> <p>– using context to work out the meaning of new words</p>

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<p>6 ¿Qué haces en tu tiempo libre? (pp. 42–43)</p> <p>Taking part in a longer conversation Using question words</p>	<p>PoS LC3 Conversation LC5 Speaking coherently and confidently</p> <p>PPS: 1st–5th steps</p>	<p>Review of language from Units 1–4</p>	<p>– developing speaking skills</p> <p>– using question words</p> <p>– making sentences more interesting</p>
<p>Resumen y Repaso (pp. 44–45)</p> <p>Pupils' checklist and practice exercises</p>			
<p>¡Adelante! (pp. 46–47)</p> <p>Question styles working towards GCSE</p>	<p>PPS: 3rd–5th steps</p>		
<p>Gramática (pp. 48–49)</p> <p>Detailed grammar summary and practice exercises</p>			<p>G the infinitive and the three verb endings (-ar, -er, -ir)</p> <p>G present tense -ar verbs (<i>hablar</i>)</p> <p>G stem-changing verbs (<i>jugar</i>)</p> <p>G irregular verbs (<i>hacer</i>)</p> <p>G verbs with the infinitive</p>
<p>Zona Proyecto: Navidad en España (pp. 52–53)</p> <p>Learning about Christmas in Spain Writing an acrostic about Christmas</p>	<p>PoS GV3 Opinions and discussions LC4 Expressing ideas (speaking)</p> <p>PPS: 1st–5th steps</p>		<p>– <i>me gusta (mucho) / no me gusta (nada) + infinitive</i></p>
<p>Te toca a ti (pp. 128–129)</p> <p>Self-access reading and writing at two levels</p>	<p>PPS: 1st–3rd steps</p>		