

Year 8 Theology and Ethics Curriculum Map

In RE, Theology and Ethics, skills are divided into three categories: **Making sense of text and artefacts**, **making connections** and **understanding the impact**.

Skills are intended to help pupils to 'think theologically' alongside learning knowledge about religious texts, beliefs, and practice.

		1	2	3	4	5	6
Year 8	Topic	Archbishop of York Young Leaders Award Module 1: Faith	The Holocaust	Archbishop of York Young Leaders Award Module 1: Hope	Salvation	Buddhism	Social Justice Thomas Hardy transition unit
	Outcome	To examine what faith is and how it can influence people's lives.	To consider why and how the Holocaust should be remembered.	To explain how hope transforms communities and to appraise the skills needed to put hope into action.	To consider how believing in Jesus as their saviour inspires Christians to serve others.	To evaluate whether Buddhism is a religion.	To describe the basic principles of social justice. To relate this to Christian and humanist teaching.
	Skills Developed	Exploring the significance of biblical texts. Examining the impact of Christianity and the ways in which Christian belief and practice have made a difference in the world. Connecting ideas studies and pupil's own ideas to reflect on matters of personal concern.	To develop visual source analysis and interpretation. Critical evaluation of different perspectives. Detecting and explaining bias. Formulation of independent opinions. Effective communication, through discussion, of ideas and opinions.	Exploring the significance of biblical texts. Examining the impact of Christianity and the ways in which Christian belief and practice have made a difference in the world. Connecting ideas studies and pupil's own ideas to reflect on matters of personal concern.	Connecting ideas studies and pupil's own ideas to reflect on matters of personal concern.	Make connections (explain similarities and differences) between beliefs and behaviour in other religions and non-religious beliefs.	Examining implications for pupils' understanding of self, world and others. Discerning where there might or might not be value to be gained from idea studied.
	Time Frame	Autumn term	Spring - 7 lessons	Spring - 3 lessons	Spring - 2 lessons	Summer term	Summer term - final 2 weeks